OUTCOMES OUTPUTS INPUTS Short Medium Activities Reach Long-term VDSS sub-grant funds Provide training, technical assistance and referrals Increased Increased quality Coordinating agency regarding health and safety awareness of of care and for specialists Caregivers and quality care and education (scores teachers of Provide intensive, on-site on ITERS-R, education, health Infant and toddler infants and technical assistance with FCCERS-R and and safety issues, specialists toddlers and and child health & safety supports directors of list, before and development Local/state partners, these programs after pictures of (program plans for Improved initiatives, materials, Promote use of Milestones and improvement) environment) relationships and expertise **Toolkit** between caregivers/teachers/ **Families** Disseminate information directors and infants/toddlers/ Recognized training (e.g., PITC), degrees, families thus credentials and promoting the Caregivers and Increased child's development instruments (e.g., Offer training Use of knowledge qualifications and environmental rating teachers of and skills when infants and amount of training scales) providing care to received (tracking toddlers and infants & toddlers of training and Research and best Promote use of existing directors of (provider survey) professional development education) practices these programs opportunities and relevant External technical documents assistance (e.g., ZERO Increased use of Caregivers, Increased TO THREE, other Increased states' experience with teachers, awareness of resources/services accessibility, infant & toddler Identify resources/services and directors and resources/services (provider survey – affordability and specialist networks) families (provider survey) contact agency/tell encourage use quality of resources families) and services for Potential collaborating Engage partners and promote caregivers, teachers, Increased State and partners Increased linkages directors and linkages community awareness of (anecdotal families organizations, infant toddler care

businesses,

foundations, etc.

examples)

& education issues

(anecdotal)

Attachment E

INPUTS

OUTPUTS
Activities Reach

OUTCOMES
Short Medium Long-term

Increased

Implement network, establish regional offices

Ensure standards and procedures

Provide support/assistance to specialists

Monitor operations

Conduct evaluation of services

Expand network as feasible

Members of the infant & toddler specialist network

effectiveness, Increased efficiency and knowledge and accountability of skills of members network to implement an (improved effective, efficient evaluation results, and accountable revised procedures network (positive or services to evaluation results, maximize monitoring that resources/impact, indicates monitoring that compliance with indicates sub-grant compliance with requirements) sub-grant requirements)

Expanded services that are effective and implemented in an efficient and accountable manner

Attend and/or conduct applicable training (PITC, ITERS-R, FCCERS-R, orientation)

Complete applicable competency requirements of training

Assess professional development needs and participate in on-going educational/technical assistance activities Applicable staff of coordinating agency and infant and toddler specialists

competence to provide services (successfully complete: certification requirements of West Ed's PITC Training of Trainers, and training to reliability of ITERS-R & FCCERS-R)

Increased

knowledge and

Use of knowledge and skills when providing services (inter-rater reliability of environmental rating scores, observation of delivery of services)

Increased respect of infant and toddler specialists as experts